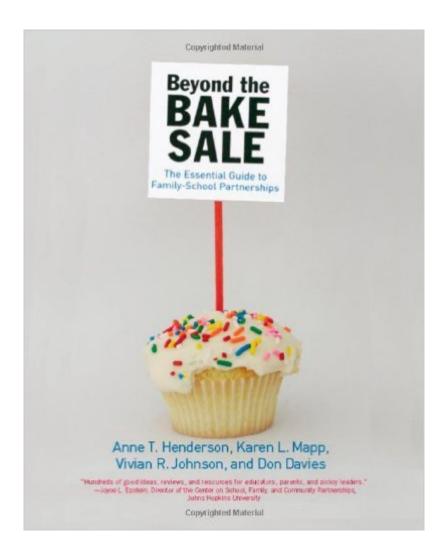
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Beyond The Bake Sale: The Essential Guide To Family/school Partnerships





Synopsis

Countless studies demonstrate that students with parents actively involved in their education at home and school are more likely to earn higher grades and test scores, enroll in higher-level programs, graduate from high school, and go on to post-secondary education. Beyond the Bake Sale shows how to form these essential partnerships and how to make them work.Packed with tips from principals and teachers, checklists, and an invaluable resource section, Beyond the Bake Sale reveals how to build strong collaborative relationships and offers practical advice for improving interactions between parents and teachers, from insuring that PTA groups are constructive and inclusive to navigating the complex issues surrounding diversity in the classroom.Written with candor, clarity, and humor, Beyond the Bake Sale is essential reading for teachers, parents on the front lines in public schools, and administrators and policy makers at all levels.

Book Information

Paperback: 288 pages Publisher: The New Press; Later Printing edition (February 26, 2007) Language: English ISBN-10: 1565848888 ISBN-13: 978-1565848887 Product Dimensions: 1 x 7.5 x 9.2 inches Shipping Weight: 1.2 pounds (View shipping rates and policies) Average Customer Review: 4.7 out of 5 stars Â See all reviews (25 customer reviews) Best Sellers Rank: #18,480 in Books (See Top 100 in Books) #19 in Books > Education & Teaching > Schools & Teaching > Education Theory > Administration #20 in Books > Education & Teaching > Schools & Teaching > Parent Participation #31 in Books > Education & Teaching > Schools & Teaching > Education Theory > Reform & Policy

Customer Reviews

This is the book I've been looking for since my daughter entered the public school system a year and a half ago! As an active and involved parent, I was eager to get involved at her school. I volunteered regularly in her classroom, I attended all her events (those in the classroom and those that were school-wide.) I joined PTO and attended meetings regularly. I served on planning committees and contributed to fund-raisers. Still, I lacked a way in to what seemed like a very tight system of parents and teachers working together. I felt as though I didn't have enough experience to know what was approriate to talk about where and when. I didn't have the confidence (even after being a teacher myself for five years) to ask the questions I wanted to ask about the way our school worked. The transition to first grade was not a smooth one for our family. My daughter's teacher was a first-year teacher and lacked the experience she needed to keep the lines of parent-teacher communication wide open. Our concerns snowballed quickly and we were ready to pull our daughter out of the school system and look for alternatives when I found this book. This book presents advice, tips, and plans for teachers, parents, and administrators to begin working towards collaboration and cooperation in the school setting. Our children can only benefit from having more people on their teams! I want to be recognized as an important member of my daughter's team. This book has given me tips on ways to get my daughter's school to see me that way (beyond the basics I was already doing.) I found the list of questions to ask at conferences or in meetings to be particularly helpful as ways in to a conversation with my daughter's teacher even when nothing is going wrong.

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